

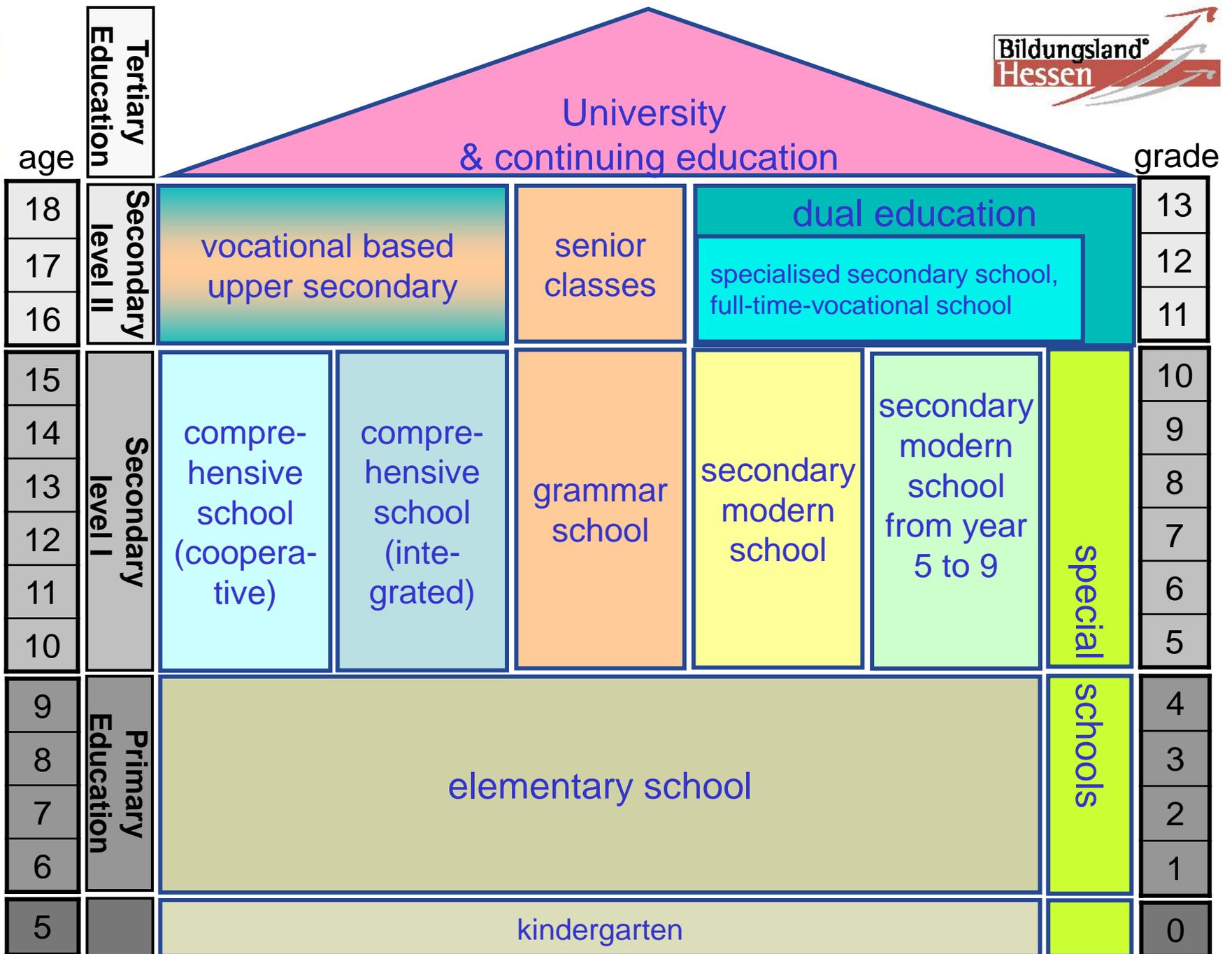
# Skilling the Future: VET and Workplace Learning for Economic Success



## Innovative concepts for bridging school and work

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# Reality of schools

students do not like to learn in traditional ways



failure in school



desinterest of learning



more failure



early school leaving

## What do students like ?

- ✓ computers
- ✓ tablets
- ✓ laptops
- ✓ mobile phones
- ✓ technical features
- ✓ the real world

# Connecting schools with the world of work? Why?

- professional training through experts
- work based curriculum
- wide overview of different tasks in the work field
- practical training
- it is fun, being trained on concrete tasks
- binds students to future work places
- strengthens social competencies/skills

## In addition: Companies/Business

- give students the chance to improve their knowledge by working on the job
- customer based practice immediately follows the school lessons
- students work together with future co-workers and with real customers
- binds apprentices to their future workplace
- business feels itself responsible for the students
- teachers, trainers and enterprises cooperate on supporting the students

# Examples

<b>school</b>	cooperation in training		<b>business</b>
<p>economics</p> <ul style="list-style-type: none"> <li>• learning of communication technologies</li> <li>• cost-type accounting</li> <li>• cost-centre accounting</li> </ul>			<ul style="list-style-type: none"> <li>• performance of a customer advisory service</li> <li>• creation of a solicited offer by a customers request</li> </ul>
<p>technical</p> <ul style="list-style-type: none"> <li>• methods of calculation of energy requirements</li> <li>• practicing counseling interviews</li> <li>• communication methods</li> <li>• presentation methods</li> <li>• safety regulations</li> </ul>			<ul style="list-style-type: none"> <li>• calculation of the energy requirements of a house</li> <li>• energy consulting for building remediation</li> <li>• working with customers and co-workers</li> </ul>

# Bridges between school and work

grade		
HE	technical studies	in enterprises up to 50 %
11, 12	VET	work based training up to 3 days per week
8, 9, 10	general education	work based training 1 day per week

## Results:

- failure rates have reduced
- students tend to work more determined
- there is rise of the educational readiness
- the work based system optimizes its teaching quality

Thank you